

Competencies Review Worksheet

1. CMC students have instructions in first week of Modules 5 and 10 to contact their mentor for an appointment to review competencies.
2. Prior to that meeting the mentor should evaluate the student for each competency in all the modules studied to date. Mark using the CMC Rubric: Exemplary, Outstanding, Acceptable, Needs Improvement.
3. During meeting, go through each item, tell the student their score, discuss as needed. Offer critique and suggestions as appropriate. Note that awarding of a certificate is contingent on performance.
4. During discussion, whenever possible note the relevance of a competency to ministry to ensure the student understands its practical importance.
5. For those points which are marked Needs Improvement, discuss how the student can bring up their mark and agree on deadlines to do so, if they choose this option. Suggested deadline is no later than the end of their upcoming module (6 or 11).
6. If student disagrees with a mentor's evaluation, mentor can suggest a joint meeting with a second mentor present.

Apply score in left column as follows:

Exemplary-5; Outstanding-4; Excellent-3; Acceptable-2; Needs Improvement-1.

Module	
1	What Is Paganism
	a. Describe the rise of contemporary Pagan movements, including the distinction between pre-monotheistic paganism and today's traditions.
	b. Explore at least three Pagan traditions with which the student was previously unfamiliar.
	c. Understand basic common Pagan concepts, e.g., elements, seasonal observances, animism, magic, shamanism.
	d. Aware of the range of contemporary Pagan practice worldwide.
2	Ethics & Personal Development
	a. Understand the concept of ethics and how it is different from morality.
	b. Articulate a personal ethical code congruent with personal theology.
	c. Explore ways of nurturing personal spirituality.
	d. Establish personal regular practice to support spirituality.
3	Diversity & Culture; Sexuality
	a. Understand concepts of gender identity, and sexual orientation and expression.
	b. Understand the multiple aspects of diversity in contemporary society.
	c. Demonstrate respect for those who differ from the student in various aspects of diversity, including religious.
4	Community Ministry I
	a. Understand the distinction between chaplaincy and sectarian ministry.
	b. Able to appreciate and embrace the value of religious diversity.
	c. Able to offer basic spiritual support in a community setting.
	d. Aware of various world religions, including the religious makeup of the student's community.
	e. Understand basics of interfaith work, including interfaith dialogue, interfaith as peace-building, and the difference between interfaith and intrafaith.

5	Life Stages Ministry I: Birth to Young Adult
	a. Understand basic listening skills.
	b. Understand how to make a basic spiritual assessment.
	c. Identify spiritual needs for prenatal, birth, childhood, adolescent and young adults stages.
	d. Understand clergy response to child abuse and neglect.
5a	Competencies review with mentor
	Total Modules 1-5. 100 possible points this section.
6	Rituals I
	a. Understand why humans perform ritual and what ritual may accomplish.
	b. Understand the importance of ritual in contemporary Pagan practice.
	c. Understand the role of ritual for interfaith, spiritual-but-not-religious and other emerging contexts.
	d. Review the variety of ritual around the world and through history.
7	Rituals II
	a. Learn basic contemporary Pagan ritual format, including common mythical themes, moving energy, elemental correspondences, and ritual techniques.
	b. Demonstrate ability to create rituals appropriate to personal theology and practice.
	c. Research and understand state requirements for performing marriage.
	d. Learn how to enrich any ritual using the arts and multisensory aspects.
	e. Learn how to critique and improve ritual.
	f. Learn to create a personal book of ritual that includes short blessings or prayers
8	Community Ministry II
	a. Understand the basics of self-differentiated leadership.
	b. Understand the importance of non-anxious presence within leadership.
	c. Understand the importance of self-awareness to leadership ability.
	d. Understand basic leadership skills in order to inspire and motivate others.
9	Pastoral Care I: Families & Relationships
	a. Understand basic family systems theory.
	b. Understand the concept of differentiation and how to apply it.
	c. Know the signs of abuse and appropriate ways to respond.
	d. Identify local referral sources and sets up personal file for future reference.
	e. Understand when to refer, when to report, and when to intervene.
10	Life Stages Ministry II: Adult to End of Life
	a. Able to establish a simple plan of care to assist those in spiritual crisis.
	b. Understand grief and how it affects people.
	c. Identify spiritual needs for adulthood, marriage, end-of-relationship, illness, aging and death.

10a	Competencies review with mentor
	Total Modules 6-10. 115 possible points this section.
11	My Personal Theology
	a. Articulate understanding of the various ways Pagans explain divinity.
	b. Write a personal theology which addresses human nature, divinity, good- evil, personal practice.
	c. Apply personal theology to everyday situations in the student's life.
12	Pastoral Care II: Mental Health & Addictions
	a. Understand basics of mental illness/mental health, how it may manifest.
	b. Recognize signs of depression and risk of suicide.
	c. Understand and recognize symptoms of addiction.
	d. Identify local referral sources and sets up personal file for future reference.
	e. Understand when to refer, when to report, and when to intervene.
13	Community Ministry III
	a. Demonstrate basic effective public speaking.
	b. Know how to create a workshop or class.
	c. Understand ethical and leadership responsibilities of a teacher.
	d. Identify other individuals and organizations with whom student may be able to collaborate in the future.
14	Ordaining-Tradition Training
	a. Understand foundational tenets of tradition.
	b. Review and comprehend tradition-specific teachings.
	c. Understand tradition organizational structure and tradition group guidelines/protocols.
	d. Familiar with tradition leadership.
15	Ordaining-Tradition Training
	a. Understand tradition expectations of clergy.
	b. Understand tradition ceremony practices and expectations.
	c. Prepared to transmit tradition teaching to others.
	d. Committed to both personal and tradition ethical codes.
	e. Research and understand local statutes for performing marriage.
16	Competencies final review with mentor; if approved, apply for ordination
	Total Modules 12-15. 110 possible points this section.
	Total All Modules. 325 possible points. Must earn at least average 70 for all assignments. Divide total at above left by 325 to get a grade.